










SPOTlight: School Year 2022-2023

Feltonville School of Arts and Sciences

School Code	7500	Principal Name	John Piniat
Sector	District	Address	210 E Courtland St
Network	Network 7	Phone	215 400 3810
Report Type	Middle School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	536
Grades in Report	6 8		
Website	fas.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	69.0%	69.3%	+0.3 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	58.7%	75.6%	+16.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	8	1	-7 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	24.3%	20.3%	-4.0 %-pts 	28.2%	25.8%	-2.4 %-pts 
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	5.3%	6.0%	+0.7 %-pts 	74.0%	74.0%	+0.0 %-pts 
Grade 4 and 8 Science	18.6%	18.3%	-0.3 %-pts 	61.0%	62.1%	+1.1 %-pts 

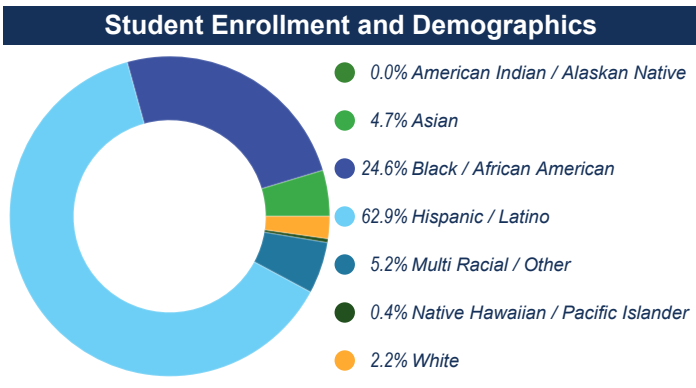
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Feltonville School of Arts and Sciences

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

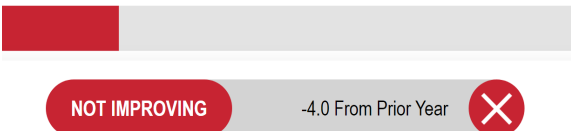

School Code | 7500 Sector | District Network | Network 7
 Principal Name | John Piniat Address | 210 E Courtland St
 Phone | 215-400-3810 Website | fas.philasd.org
 Report Type | Middle School Grades in Report | 6-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 536



602 # of Students Served Over the Full Year	18.7% % of Students with IEPs
32.5% % of Students Identified as English Learners	83.0% % of Students Identified as Economically Disadvantaged

Student Attendance

46.0% % of Students Attending at Least 95% of Instructional Days	69.3% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
	Insufficient Data for Score	83.3%	NA
	Hispanic / Latino		
Performance Insufficient Data for Score	Insufficient Data for Score	16.7%	NA
	Multi Racial / Other		
Improvement Improving in 3 out of 10 Eligible Metrics 30.0%	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 20.3%			
			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Not Applicable			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 6.0%			
			
<ul style="list-style-type: none"> Improving Not Improving 		<ul style="list-style-type: none"> Maintaining Not Applicable 	
English Learners			
Insufficient Data for Score	16.7%	NA	
Students with IEPs			
Insufficient Data for Score	50.0%	NA	
Economically Disadvantaged			
Insufficient Data for Score	50.0%	NA	

Climate, Culture & Opportunity

Conditions for Success

School Code | 7500 School Name | Feltonville School of Arts and Sciences

% of Students Attending 90%+ of Days

All Students

602 Students

Score: 69.3%



MAINTAINING

+0.3 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

46.0%

90-95% of Instructional Days

23.3%

85-90% of Instructional Days

14.0%

80-85% of Instructional Days

6.0%

Less than 80% of Instructional Days

10.8%

Number of Dropouts

All Students

Grades 7-8

Students: 1

IMPROVING

-7.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

602 Students

Score: 93.2%



MAINTAINING

-0.2 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7500 School Name | Feltonville School of Arts and Sciences

% of Teachers Attending 90%+ of Days

All Teachers

41 Teachers

Score: 75.6%



IMPROVING

+16.9 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

97.0%

% of Teachers Rated as Proficient

83.7%

Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7500 School Name | Feltonville School of Arts and Sciences

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 100 out of 492 Students Score: 20.3% <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> NOT IMPROVING </div> -4.0 From Prior Year	All Students 127 out of 492 Students Score: 25.8% <div style="display: inline-block; border: 1px solid gray; padding: 5px; background-color: #28a745; color: white;"> IMPROVING </div> -2.4 From Prior Year
Black / African American 22 out of 129 Students Score: 17.1% <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> NOT IMPROVING </div> -3.9 From Prior Year	Black / African American 32 out of 129 Students Score: 24.8% <div style="display: inline-block; border: 1px solid gray; padding: 5px; background-color: #28a745; color: white;"> IMPROVING </div> -4.8 From Prior Year
Hispanic / Latino 62 out of 300 Students Score: 20.7% <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> NOT IMPROVING </div> -3.1 From Prior Year	Hispanic / Latino 86 out of 300 Students Score: 28.7% <div style="display: inline-block; border: 1px solid gray; padding: 5px; background-color: #28a745; color: white;"> IMPROVING </div> -1.1 From Prior Year
Multi Racial / Other 6 out of 28 Students Score: 21.4% <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> NOT IMPROVING </div> -6.7 From Prior Year	Multi Racial / Other 5 out of 28 Students Score: 17.9% <div style="display: inline-block; border: 1px solid gray; padding: 5px; background-color: #28a745; color: white;"> IMPROVING </div> -13.4 From Prior Year
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 10 out of 23 Students Score: 43.5% <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> NOT IMPROVING </div> -6.5 From Prior Year	Asian 1 out of 23 Students Score: 4.4% <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> NOT IMPROVING </div> +4.4 From Prior Year
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 16 out of 146 Students Score: 11.0% <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> NOT IMPROVING </div> -4.0 From Prior Year	English Learners 52 out of 146 Students Score: 35.6% <div style="display: inline-block; border: 1px solid gray; padding: 5px; background-color: #ffc107;"> MAINTAINING </div> -0.5 From Prior Year
Students with IEPs 11 out of 91 Students Score: 12.1% <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> NOT IMPROVING </div> -1.2 From Prior Year	Students with IEPs 47 out of 91 Students Score: 51.7% <div style="display: inline-block; border: 1px solid gray; padding: 5px; background-color: #28a745; color: white;"> IMPROVING </div> -2.8 From Prior Year
Economically Disadvantaged 85 out of 417 Students Score: 20.4% <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> NOT IMPROVING </div> -4.2 From Prior Year	Economically Disadvantaged 101 out of 417 Students Score: 24.2% <div style="display: inline-block; border: 1px solid gray; padding: 5px; background-color: #28a745; color: white;"> IMPROVING </div> -4.1 From Prior Year

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7500 School Name | Feltonville School of Arts and Sciences

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7500 School Name | Feltonville School of Arts and Sciences

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 30 out of 503 Students Score: 6.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.7 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students 372 out of 503 Students Score: 74.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.0 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
Black / African American 8 out of 128 Students Score: 6.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+4.6 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Black / African American 98 out of 128 Students Score: 76.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-5.1 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Hispanic / Latino 14 out of 310 Students Score: 4.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">-0.8 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Hispanic / Latino 233 out of 310 Students Score: 75.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+1.2 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Multi Racial / Other 3 out of 28 Students Score: 10.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+1.3 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Multi Racial / Other 19 out of 28 Students Score: 67.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+5.4 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 5 out of 23 Students Score: 21.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+3.5 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Asian 9 out of 23 Students Score: 39.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-10.9 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 4 out of 157 Students Score: 2.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+1.9 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	English Learners 131 out of 157 Students Score: 83.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+1.4 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Students with IEPs 4 out of 92 Students Score: 4.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.9 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Students with IEPs 75 out of 92 Students Score: 81.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-2.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Economically Disadvantaged 26 out of 414 Students Score: 6.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.6 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Economically Disadvantaged 302 out of 414 Students Score: 73.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">-0.2 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7500 School Name | Feltonville School of Arts and Sciences













PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 7500 School Name | Feltonville School of Arts and Sciences

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 31 out of 169 Students</p> <p>Score: 18.3%</p> <p>MAINTAINING -0.3 From Prior Year </p>	<p>All Students 105 out of 169 Students</p> <p>Score: 62.1%</p> <p>NOT IMPROVING +1.1 From Prior Year </p>
<p>Black / African American 4 out of 31 Students</p> <p>Score: 12.9%</p> <p>IMPROVING +12.9 From Prior Year </p>	<p>Black / African American 22 out of 31 Students</p> <p>Score: 71.0%</p> <p>IMPROVING -3.3 From Prior Year </p>
<p>Hispanic / Latino 22 out of 116 Students</p> <p>Score: 19.0%</p> <p>MAINTAINING -0.7 From Prior Year </p>	<p>Hispanic / Latino 72 out of 116 Students</p> <p>Score: 62.1%</p> <p>NOT IMPROVING +1.4 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 5 out of 58 Students</p> <p>Score: 8.6%</p> <p>NOT IMPROVING -2.3 From Prior Year </p>	<p>English Learners 47 out of 58 Students</p> <p>Score: 81.0%</p> <p>NOT IMPROVING +19.2 From Prior Year </p>
<p>Students with IEPs 4 out of 33 Students</p> <p>Score: 12.1%</p> <p>IMPROVING +1.8 From Prior Year </p>	<p>Students with IEPs 25 out of 33 Students</p> <p>Score: 75.8%</p> <p>NOT IMPROVING +3.4 From Prior Year </p>
<p>Economically Disadvantaged 27 out of 136 Students</p> <p>Score: 19.9%</p> <p>IMPROVING +1.3 From Prior Year </p>	<p>Economically Disadvantaged 79 out of 136 Students</p> <p>Score: 58.1%</p> <p>IMPROVING -5.4 From Prior Year </p>

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